OE FORM 6000, 2/69

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

ERIC REPORT RESUME

ERIC ACC. NO. ED 021607

IS DOCUMENT COPYRIGHTED? YES ☐ NO ☒
ERIC REPRODUCTION RELEASE? YES ☐ NO ☒
LEVEL OF AVAILABILITY I ☒ II ☐ III ☐

CH ACC. NO.	P.A.	PUBL. DATE	ISSUE
AA 000 392		Sep 69	RIEJAN70

AUTHOR
Laffey, James L.; Wendt, John

TITLE
Current USOE Projects on Reading. ERIC/CRIER Reading Review Series, Bibliography 21.

SOURCE CODE	INSTITUTION (SOURCE)
JQB36825	Indiana Univ., Bloomington.
SP. AG. CODE	SPONSORING AGENCY

EDRS PRICE	CONTRACT NO.	GRANT NO.
0.25;0.90		

REPORT NO.	BUREAU NO.

AVAILABILITY

JOURNAL CITATION

DESCRIPTIVE NOTE 16p.

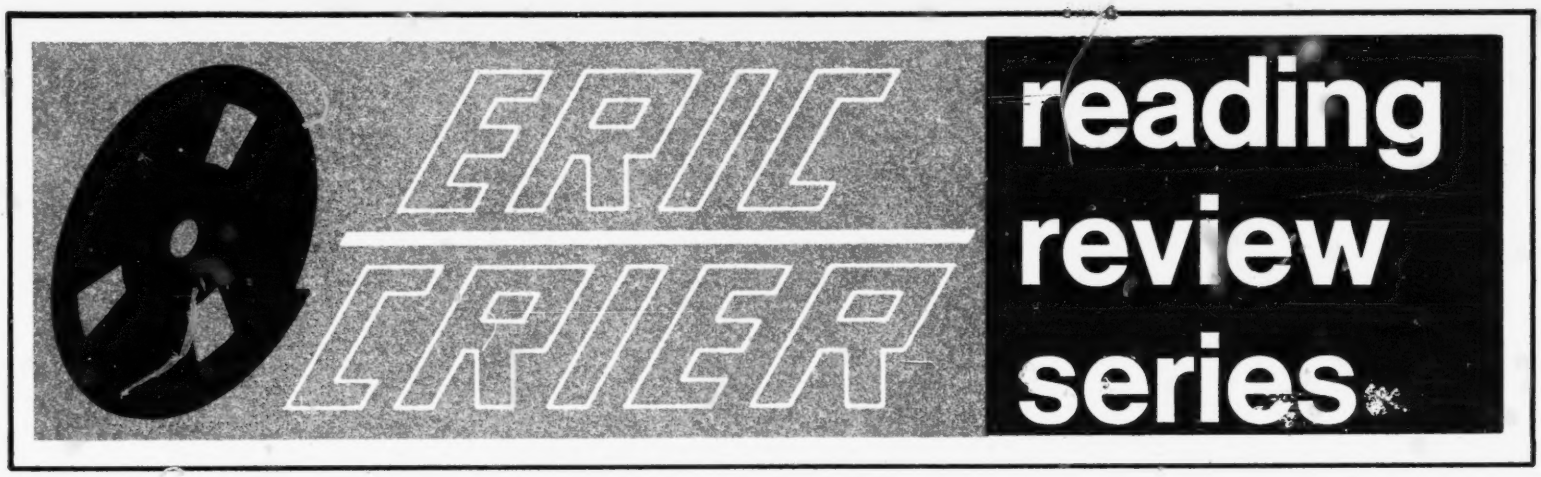
DESCRIPTORS
*Reading; *Bibliographies; *Federal Programs; *Educational Programs; *Reading Programs; Reading Research; Reading Processes; Reading Instruction; Reading Centers; Reading Clinics

IDENTIFIERS

ABSTRACT
Projects relating to reading which were funded by the Bureau of Research of the U.S. Office of Education are listed in numerical order by project number. Descriptive information, which includes project number, title, investigator, institution, proposal date, and ERIC descriptors, was taken from the May 1969 edition of "Current Project Information," (CPI) prepared quarterly by the Bureau of Research. New projects are added to CPI as they are initiated; deletions are made only when projects have been closed. CPI resumés include appropriate descriptors from the "ERIC Thesaurus of Descriptors," and this 41-item bibliography was prepared by selecting projects which included descriptors related to reading. (Author/CM)

GPO 870-390

ED 031 607



Current USOE Projects on Reading

James L. Laffey
and
John Wendt
Indiana University

U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

AA 000 392

ERIC/CLEARINGHOUSE ON RETRIEVAL OF INFORMATION AND EVALUATION ON READING

. . . a national clearinghouse to organize and disseminate significant research, information, and materials on reading to teachers, administrators, researchers, and the public. A joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE.

ERIC/CRIER READING REVIEW SERIES

Bibliography 21

Current USOE Projects on Reading

James L. Laffey
and
John Wendt
Indiana University

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading is a national clearinghouse which collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, administrators, researchers, and the public. ERIC/CRIER was established as a joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE. The Clearinghouse is part of a comprehensive information system being developed for the field of education.

September, 1969

The ERIC/CRIER Reading Review Series has been created to disseminate the information analysis products of the Clearinghouse. Analysis of information can take place on a broad continuum ranging from comprehensive reviews of the state of the knowledge in a given area to bibliographies of citations on various topics. Four genres of documents appear in the Reading Review Series. The first type includes bibliographies, with descriptive abstracts, developed in areas of general interest. The second type consists of bibliographies of citations, or citations and abstracts, developed on more specific topics in reading. The third type provides short, interpretive papers which analyze specific topics in reading using the existing information collection. The final genre includes comprehensive state-of-the-art monographs which critically examine given topics in reading over an extended period of time.

This bibliography lists projects relating to reading funded by the Bureau of Research of the U.S. Office of Education. Information is taken from the May, 1969 edition of Current Project Information, prepared quarterly by the Bureau of Research. New projects are added to Current Project Information as they are initiated; deletions are made only when projects have been closed. Project resumés include appropriate descriptors from the ERIC Thesaurus of Descriptors. This bibliography was prepared by selecting projects which included descriptors related to reading. Information includes project number, title, investigator, institution, proposal date, and descriptors.

This bibliography was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government Sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

EP 000 078 24 $244,794 PENNEY
PROJECT LITERACY, CONTINUING ACTIVITIES.
Investigator-LEVIN, HARRY
Cornell Univ., Ithaca, N.Y.
Bureau No-BR-5-0537 Proposal Date-15 Feb 65
Basic Studies Branch, DESR.
New York Congressional District Number 33.
Contract-OEC-6-10-028

Descriptors-*Beginning Reading, *Curriculum Development, Educational Psychology, Linguistics, Motivation, *Reading Instruction, *Reading Research, *Research Methodology, Sociocultural Patterns, Supplementary Education, Teaching Techniques
Identifiers-Ithaca, Project Literacy

EP 000 105 24 $71,783 BEEZER
TWO APPROACHES TO READING INSTRUCTION.
Investigator-CLELAND, DONALD L.
Pittsburgh Univ., Pa.
Bureau No-BR-5-0589 Proposal Date-20 Jul 65
Basic Studies Branch, DESR.
Pennsylvania Congressional District Number 14.
Contract-OEC-6-10-133

Descriptors-Basic Reading, Communication (Thought Transfer), *Comparative Analysis, Followup Studies, Language Arts, Language Patterns, *Linguistics, Primary Education, *Reading Achievement, Reading Comprehension, *Reading Instruction, Reading Research, Verbal Communication
Identifiers-Pittsburgh

EP 000 157 08 $237,481 JOHNSON
THE DEVELOPMENT OF A BEGINNING READING SKILLS PROGRAM USING THE EDISON RESPONSIVE ENVIRONMENT INSTRUMENT.
Investigator-GOTKIN, LASSAR G.
New York Univ., N.Y.
Bureau No-BR-5-0749 Proposal Date-15 Dec 64
Instructional Materials and Practices Branch, DESR.
New York Congressional District Number 17.
Contract-OEC-5-85-013

Descriptors-*Autoinstructional Methods, *Beginning Reading, *Grade 1, Reading Development, *Reading Instruction, Reading Skills, *Socially Disadvantaged, Special Education
Identifiers-Edison Responsive Environment Instrument, New York, New York City

EP 000 164 56 $34,968 SONG
THE INTERACTIVE EFFECT OF RESPONSE PER FRAME, RESPONSE MODE, AND RESPONSE CONFIRMATION ON INTRAFRAME S-R ASSOCIATION STRENGTH.
Investigator-GILBERT, JAMES E.; KARIS, CHARLES
Northeastern Univ., Boston, Mass.
Bureau No-BR-5-0773 Proposal Date- 65
Basic Studies Branch, DHER.
Massachusetts Congressional District Number 9.
Contract-OEC-7-31-0570-280

Descriptors-Academic Achievement, *Autoinstructional Methods, Autoinstructional Programs, College Students, *Programed Materials, *Reading Comprehension, *Retention
Identifiers-Boston, Massachusetts

EP 000 270 24 $242,465 PENNEY
THE ANALYSIS OF READING SKILL -- A PROGRAM OF BASIC AND APPLIED RESEARCH.
Investigator-LEVIN, HARRY
Cornell Univ., Ithaca, N.Y.
Bureau No-BR-5-1213
Basic Studies Branch, DESR.
New York Congressional District Number 33.
Contract-OE-6-10-156

Descriptors-Attention, *Experiments, Instructional Materials, Learning, *Material Development, Perceptual Development, Psychological Studies, *Reading Processes, *Reading Research
Identifiers-Ithaca, New York

EP 000 420 24 $582,511 HARBECK
RESEARCH SPECIALIST IN READING.
Investigator-PRATT, L. EDWARD
Southern Methodist Univ., Dallas, Tex.
Bureau No-BR-6-2596
Research Training Branch, DHER.
Texas Congressional District Number 5.
Grant-OEG-4-6-062596-1370

Descriptors-Curriculum Development, Elementary Education, Evaluation, *Graduate Study, *Reading Instruction, Reading Readiness, *Reading Research, *Reading Tests, *Researchers, Specialists
Identifiers-Dallas, Texas

EP 000 443 24 HARBECK
TRAINING PROGRAM FOR RESEARCH WORKERS IN READING.
Investigator-AARON, IRA E.
Georgia Univ., Athens.
Bureau No-BR-6-2400-6 Proposal Date- 66
Research Training Branch, DHER.
Georgia Congressional District Number 10.
Grant-OEG-2-6-062400-1344
Funding information for this project is given under EP 001 052.

Descriptors-*Doctoral Degrees, *Graduate Study, *Reading Research, *Researchers, *Research Methodology, Research Skills
Identifiers-Athens, Georgia

EP 000 625 24 $651,085 SMARDAK
ERIC CLEARINGHOUSE ON READING.
Investigator-SUMMERS, EDWARD G.
Indiana Univ. Foundation, Bloomington.
Bureau No-BR-6-2507 Proposal Date-14 Mar 66
Educational Resources Information Center, DITD.
Indiana Congressional District Number 7.
Contract-OEC-3-6-062507-1619

Descriptors-*Clearinghouses, *Curriculum Development, Educational Research, *Information Dissemination, Information Retrieval, Information Storage, *Information Systems, Reading Development, Reading Instruction, *Reading Processes, *Reading Research
Identifiers-Bloomington, Center for the Retrieval of Information and Evaluation on Reading (CRIER), ERIC

EP 000 645 24 $8,504 BEEZER
WORD ASSOCIATIONS AND THE RECOGNITION OF FLASHED WORDS.
Investigator-SAMUELS, S. JAY
Minnesota Univ., Minneapolis.
Bureau No-BR-6-8774 Proposal Date-28 Mar 65
Basic Studies Branch, DESR.
Minnesota Congressional District Number 5.
Contract-OEC-3-7-068774-0442

Descriptors-College Students, *Comparative Testing, Elementary School Students, Reading Instruction, Reading Skills, *Reading Tests, *Word Recognition
Identifiers-Minneapolis

EP 001 001 24 $5,000 HIRSCH
PREVENTING PREDICTED READING FAILURE IN NON-DISADVANTAGED KINDERGARTEN CHILDREN--A SUMMER PROGRAM.
Investigator-GEIS, ROBLEY
La Canada Unified School District, Calif.
Bureau No-BR-7-I-056 Proposal Date-17 Apr 67
California Congressional District Number 20.
Grant-OEG-1-7-070056-4266

Descriptors-Auditory Discrimination, Discrimination Learning, Grade 1, *Kindergarten Children, *Learning Readiness, Psychomotor Skills, *Reading Difficulty, Reading Improvement, *Reading Readiness, *Summer Programs, Visual Perception
Identifiers-Bender Motor Gestalt Test, La Canada, Metropolitan Reading Readiness Test

EP 001 033 24 $9,997 HIRSCH
A STUDY OF CHILDREN'S READING BEHAVIOR.
Investigator-CLARKE, PETER
Washington Univ., Seattle.
Bureau No-BR-7-I-069 Proposal Date-15 Nov 66
Washington Congressional District Number 1
Grant-OEG-1-7-070069-4270

Descriptors-*Reading, *Reading Ability, *Reading Achievement, *Reading Comprehension, *Reading Research.
Identifiers-Seattle

EP 001 052 24 $447,600 HARBECK
EDUCATIONAL RESEARCH TRAINING PROGRAMS (VARIOUS).
Investigator-Williams, Joe; And Others
Georgia Univ., Athens.
Bureau No-BR-6-2400
Research Training Branch, DHER.
Georgia Congressional District Number 10.
Grant-OEG-2-6-062400-1344

Descriptors-*Art Education, Doctoral Degrees, *Educational Programs, Educational Research, *Educational Researchers, *Elementary Education, *Graduate Study, *Mathematics, *Psychology, *Reading, Researchers, Research Methodology, *Science Education, *Social Studies, *Vocational Education
Identifiers-Athens

EP 010 074 24 $93,200 HARBECK
EDUCATIONAL RESEARCH TRAINING PROGRAM.
Investigator-LEEDY, PAUL
American Univ., Washington, D.C.
Bureau No-BR-6-2779 Proposal Date-20 Apr 66
Research Training Branch, DHER.
District of Columbia.
Grant-OEG-1-6-062779-1788

Descriptors-Doctoral Degrees, *Educational Research, *Graduate Study, *Learning Difficulties, Mathematical Concepts, Methodology, Psychological Studies, *Reading Achievement, *Social Studies, Statistical Data
Identifiers-District of Columbia

EP 010 394 24 $113,679 PENNEY
DEVELOPMENT OF READABILITY ANALYSES.
Investigator-BORMUTH, JOHN R.
Chicago Univ., Ill.
Bureau No-BR-7-0052 Proposal Date- 66
Basic Studies Branch, DESR.
Illinois Congressional District Number 2.
Grant-OEG-3-7-070052-0326

Descriptors-Cognitive Ability, *Comprehension, Developmental Programs, Factor Analysis, Factor Structure, Instructional Materials, *Linguistic Patterns, *Linguistics, *Reading Comprehension, *Reading Materials, Structural Analysis
Identifiers-Minneapolis, Minnesota

EP 010 559 24 $120,710 SCHULT
THE DEVELOPMENT OF AUDITORY DISCRIMINATION RELATIONSHIP TO READING PROFICIENCY AND TO SOCIAL CLASS.
Investigator-DEUTSCH, CYNTHIA P.
New York Univ., N.Y. School of Education.
Bureau No-BR-6-3034 Proposal Date- 66
Instructional Materials and Practices Branch, DESR.
New York Congressional District Number 17.
Contract-OEC-1-7-063034-1575

Descriptors-*Auditory Discrimination, Auditory Visual Tests, Educational Status Comparison, Elementary School Students, Evaluation Techniques, *Reading Development, *Reading Skills, *Socioeconomic Status, *Visual Perception
Identifiers-Gates Diagnostic Battery, Institute for Developmental Studies, New York City, Seashore Measure of Musical Talent

EP 010 570 24 $4,690 MURNIN
THE DISTINCTION BETWEEN CONTROLLING EYE AND DOMINANT EYE AND THE EFFECT OF BOTH WITH DOMINANCE ON READING ACHIEVEMENT.
Investigator-HILLERICH, ROBERT L.
Community Consolidated School District 34, Glenview, Ill.
Bureau No-BR-7-E-046 Proposal Date-05 Oct 66
Illinois Congressional District Number 2
Grant-OEG-3-7-070046-2896

Descriptors-*Eye Movements, *Lateral Dominance, *Reading Achievement, *Reading Research
Identifiers-California Achievement Test, Glenview, Gray's Oral Reading Paragraphs, Illinois

EP 010 931 24 $50,000 PENNEY
COVERT ORAL BEHAVIOR DURING SILENT READING.
Investigator-MCGUIGAN, F. JOSEPH
Hollins Coll., Va.
Bureau No-BR-7-1106 Proposal Date-11 Apr 67
Basic Studies Branch, DESR.
Virginia Congressional District Number 6.
Grant-OEG-0-8-001106-1877

Descriptors-*Behavior Patterns, *Covert Response, Measurement Techniques, Performance Factors, *Psychometrics, Reading Skills, Response Mode, *Silent Reading, *Task Performance, Thought Processes
Identifiers-Hollins

EP 010 958 24 $6,120 HIRSCH
EFFECT OF A KINDERGARTEN PROGRAM OF PERCEPTUAL TRAINING UPON THE LATER DEVELOPMENT OF READING SKILLS.
Investigator-ROY, IRVING
Manteca Unified School District, Calif.
Bureau No-BR-7-I-018 Proposal Date-03 Feb 67
California Congressional District Number 15.
Grant-OEG-9-8-070018-0030-010

Descriptors-*Curriculum Development, *Kindergarten, Kindergarten Children, *Perceptual Development, *Preschool Tests, Reading, *Reading Achievement, *Reading Readiness, Reading Readiness Tests, Screening Tests
Identifiers-Manteca

EP 010 961 24 $10,000 MURNIN
THE EFFECTIVENESS OF STUDENT TUTORS EMPLOYING DIAGNOSTIC AND SMALL GROUP TECHNIQUES IN FOURTH GRADE READING IN A LOW SOCIOECONOMIC DISTRICT.
Investigator-KLOSTERMAN, SISTER L.
Dayton Univ., Ohio.

Bureau No-BR-7-E-127 Proposal Date-01 Mar 67
Ohio Congressional District Number 3.
Grant-OEG-0-8-000127-0212-010

Descriptors-*Economically Disadvantaged, Elementary Schools, *Group Instruction, *Individual Instruction, *Reading Instruction, Reading Tests, *Student Teaching, *Teaching Techniques, *Tutoring
Identifiers-Dayton

EP 010 980 24 $43,613 ELMENDORF
DEVELOPMENT OF MANUSCRIPTS WHICH INTERPRET READING RESEARCH TO THE PUBLIC.
Investigator-FAY, LEO C.
Indiana Univ. Foundation, Bloomington.
Bureau No-BR-7-0981 Proposal Date-17 Mar 67
Research Utilization Branch, DITD.
Indiana Congressional District Number 7.
Contract-OEC-1-7-070981-3731

Descriptors-*Educational Administration, *Innovation, Reading, *Reading Instruction, *Reading Programs, *Reading Research, Reading Skills

EP 010 993 24 $4,135 ABELL
EVALUATION OF SELECTED ASPECTS OF A JUNIOR COLLEGE REMEDIAL READING PROGRAM.
Investigator-LOSAK, JOHN G.
Miami-Dade Junior Coll., Fla.
Bureau No-BR-7-D-005 Proposal Date-15 Nov 66
Florida Congressional District Number 11
Grant-OEG-1-7-070005-1714

Descriptors-*Evaluation, *Freshmen, *Junior Colleges, *Reading Tests, *Remedial Reading

EP 011 001 24 $9,987 MURNIN
EVALUATION OF THE INSTRUCTIONAL EFFECTIVENESS OF A TELEVISION-BASED SYSTEM (AIRBORNE) FOR DEVELOPING BASIC READING SKILLS.
Investigator-BOHNHORST, BEN A.
Purdue Memorial Center, West Lafayette, Ind.
Bureau No-BR-7-E-185 Proposal Date-28 Apr 67
Indiana Congressional District Number 2.
Contract-OEC-0-8-070185-1616

Descriptors-*Airborne Television, Educational Television, *Reading Instruction, *Remedial Reading, Retarded Readers, *Summer Programs, *Televised Instruction

EP 011 047 24 $10,000 MURNIN
A STUDY OF READING MISCUES THAT RESULT IN GRAMMATICAL CHANGES IN SENTENCE STRUCTURE BY CHILDREN.
Investigator-GOODMAN, KENNETH S.
Wayne State Univ., Detroit, Mich.
Bureau No-BR-7-E-219 Proposal Date- 67
Regional Research Program, OAC.
Michigan Congressional District Number 13.
Grant-OEG-0-8-070219-2808

Descriptors-*Deep Structure, *Language Research, *Oral Reading, *Reading Processes, Response Mode, *Transformation Theory (Language)

EP 011 093 24 $9,884 HASWELL
TEMPORAL-SPATIAL DERANGEMENTS AS A FACTOR IN READING DIFFICULTIES.
Investigator-ELAM, CLAUDE B.
Texas Christian Univ., Fort Worth.
Bureau No-BR-8-G-001 Proposal Date-30 May 67
Regional Research Program,OAC.
Texas Congressional District Number 6.
Grant-OEG-7-8-000001-0029

Descriptors- *Children, *Dyslexia, *Reading Difficulty, *Reading Processes, *Reading Research, Space, Time
Identifiers-Fort Worth Texas

EP 011 128 24 $9,994 HASWELL
A HIGH VERSUS LOW RATIONALE APPROACH IN TEACHING READING.
Investigator-WILLIAMS, RICHARD P.
New Mexico State Univ., University Park.
Bureau No-BR-8-G-021 Proposal Date-14 Mar 68
Regional Research Program, OAC.
New Mexico Congressional District Number 2 At Large.
Grant-OEG-7-8-000021-0058

Descriptors-*Ethnic Groups, Grade 7, Group Instruction, Individual Instruction, *Junior High School Students, *Methods Research, Mexican Americans, Minority Groups, *Reading Instruction, Reading Research, Spanish Americans, *Teaching Methods, Teaching Procedures, Teaching Techniques
Identifiers-Las Cruces New Mexico, Las Cruces Public Schools, University Park New Mexico

EP 011 179 24 $9,612 MORROW
THE EFFICACY OF "CHUNKING" READING MATERIAL.
Investigator-CARVER, RONALD P.
American Inst. for Research in Behavioral Sciences, Silver Spring, Md.

Bureau No-BR-8-C-051 Proposal Date-08 Mar 68
Regional Research Program, OAC.
Maryland Congressional District Number 8.
Grant-OEG-3-8-080051-0055

Descriptors-*College Students, Reading Ability, Reading Achievement, *Reading Comprehension, Reading Materials, *Reading Speed, Reading Tests, *Vertical Texts
Identifiers-*Horizontal, Lindquist Type V Design, Maryland, Silver Spring Maryland, *Texts

EP 011 233 24 $14,517 BEEZER
COMPUTER PROGRAM TO CONVERT WORK ORTHOGRAPHY TO PHONEME EQUIVALENTS.
Investigator-LETON, DONALD
Hawaii Univ., Honolulu.
Bureau No-BR-8-0114 Proposal Date-01 Jul 67
Basic Studies Branch, DESR.
Hawaii Congressional District Number 2 At Large.
Grant-OEG-9-8-080114-0105

Descriptors-*Computer Programs, Development, *English Evaluation, Graphemes, *Oral English, Phonemes, *Reading, *Simulation, Written Language
Identifiers-Honolulu, University of Hawaii

EP 011 237 24 $108,064 BRETT
CENTERS TO TRAIN SECONDARY SCHOOL READING CONSULTANTS IN PROGRAMS FOR TEACHING READING IN SUBJECT AREAS.
Investigator-HERBER, HAROLD L.
Syracuse Univ., N.Y.
Bureau No-BR-7-0456 Proposal Date- 67
Instructional Materials and Practices Branch, DCVR.
New York Congressional District Number 34.
Contract-OEC-0-8-070456-3471

Descriptors-*Demonstration Centers, *Doctoral Programs, *Reading Centers, Reading Consultants, *Reading Research, Researchers, *Secondary School Teachers, Specialists
Identifiers-Certificate of Advanced Study, DeWitt New York, Jamesville DeWitt High School, Marcellus High School, Marcellus New York, New York, Syracuse University

EP 011 286 24 $10,000 SOKOL
A STUDY OF THE INDEPENDENT READING OF ACHIEVING FIFTH GRADERS.
Investigator-HENDERSON, EDMUND H.
Delaware Univ., Newark.
Bureau No-BR-8-B-026 Proposal Date-10 Dec 66
Regional Research Program, OAC.

Delaware Congressional District Number 1, At Large.
Grant-OEG-0-8-080026-3677

Descriptors-Academic Ability, *Advanced Students, Cognitive Ability, Grade 5, *Independent Reading, *Personality, *Reading Ability, *Reading Habits
Identifiers-Newark Delaware

EP 011 305 24 $61,376 PENNEY
APPLICATION OF THE CONVERGENCE TECHNIQUE TO BASIC STUDIES OF THE READING PROCESS.
Investigator-GEPHART, WILLIAM.
Phi Delta Kappa, Bloomington, Ind.
Bureau No-BR-8-0737 Proposal Date-10 May 68
Basic Studies Branch, DESR.
Indiana Congressional District Number 7.
Contract-OEC-0-8-080737-4335

Descriptors-*Literacy, *Reading, Reading Comprehension, *Reading Diagnosis, Reading Improvement, *Reading Processes, Reading Skills
Identifiers-Bloomington Indiana

EP 011 333 24 $11,538 WESTERLUND
INSTITUTE FOR EVALUATORS OF TITLE I AND TITLE III READING PROGRAMS.
Investigator-SMITH, CARL B.
Indiana Univ. Foundation, Bloomington.
Bureau No-BR-8-0812 Proposal Date-26 Mar 68
Research Training Branch, DHER.
Indiana Congressional District Number 7.
Grant-OEG-0-8-980812-4591

Descriptors-Evaluation Criteria, *Evaluation Techniques, *Institutes (Training Programs), Measurement Techniques, *Reading Programs, Reading Research, Taxonomy
Identifiers-Bloomington Indiana, ESEA Title 1, ESEA Title 3

EP 011 358 24 $8,615 HEFLEY
INVESTIGATION OF INNER CITY READING INSTRUCTION PROGRAMS.
Investigator-RAMSEY, WALLACE Z.
Missouri Univ., St. Louis.
Bureau No-BR-8-F-100 Proposal Date-Jun 68
Regional Research Program,OAC.
Missouri Congressional District Number 1.
Grant-OEG-6-8-008100-0032

Descriptors-Curriculum Development, Evaluation, *Inner City, Program Descriptions, Reading Instruction, *Reading Programs, *Reading Research, *Teacher Education, Teacher Education Curriculum, *Urban Schools
Identifiers-Chicago, Detroit, District of Columbia, Los Angeles, New York, St. Louis

EF 011 364 24 $3,332 HIRSCH
A STUDY OF THE EFFECTS OF A COMBINED READING AND GROUP COUNSELING PROGRAM ON COMMUNITY COLLEGE STUDENTS.
Investigator-FEARSON, DAVID T.
Bureau No-BR-8-I-069 Proposal Date-23 Oct 67
Regional Research Program, OAC.
Washington Congressional District Number 4.
Grant-OEG-9-8-081069-0129

Descriptors-Achievement, Achievement Gains, College Students, Community Colleges, *Group Counseling, Group Guidance, Improvement, Improvement Programs, Reading Programs, Reading Research, Reading Skills
Identifiers-Columbia Basin College, *Interaction Analysis, Pasco Washington, *Reading Improvements, Washington

EP 011 381 24 $180,000 CLEMENS
ANALYSIS OF THE NEED FOR AND FEASIBILITY OF MORE EFFECTIVE DISTRIBUTION OF GOVERNMENT-SUPPORTED NON-WRITTEN MATERIALS.
Investigator-MAHONEY, JAMES E.; MARGOLIN, JOSEPH
George Washington Univ., Washington, D.C.
Bureau No-BR-8-0716 Proposal Date-68
Research Utilization Branch, DITD.
District of Columbia.
Contract-OEC-0-8-000716-4457

Descriptors-Agencies, *Feasibility Studies, Federal Government, Federal Programs, *Information Dissemination, *Information Needs, Information Services, Manipulative Materials, Material Development, *Realia, State Government, State Programs, Three Dimensional Aids
Identifiers-District of Columbia, Media, *Nonprint Materials

EP 011 415 52 $430,000 CYLKE
LIBRARY MATERIALS IN SERVICE TO THE NEW ADULT READER.
Investigator-LYMAN, HELEN
Wisconsin Univ., Madison
Bureau No-BR-7-1220 Proposal Date-29 May 67
Library and Information Sciences Research Branch, DITD.
Contract-OEC-1-7-071220-5115

Descriptors-Beginning Reading, *Functional Illiteracy, *Illiterate Adults, Library Materials, *Public Libraries, *Reading Improvement
Identifiers-Adult Services Division, American Library Association

EP 011 431 24 $9,976 MCCANN
DIFFERENT DIFFICULTIES IN READING.
Investigator-CROMER, WARD; WIENER, MORTON
Clark Univ., Worcester, Mass.

Bureau No-BR-8-A-043 Proposal Date-4 Apr 68
Regional Research Program, OAC.
Massachusetts Congressional District Number 4.
Grant-OEG-1-9-080043-0005

Descriptors-Cloze Procedure, Elementary School Students, *Reading Comprehension, *Reading Difficulty, *Remedial Reading Programs, Vocabulary Skills
Identifiers-Region 1

EP 011 433 24 $6,820 MCCANN
PRE-SCHOOL IDENTIFICATION OF CHILDREN WITH POTENTIAL LANGUAGE DISABILITY AND THE INCORPORATION OF THE RESEARCH RESULTS IN TEACHER TRAINING PROGRAMS.
Investigator-SIMPSON, BICKLEY F.; AND OTHERS
Lesley Coll., Cambridge, Mass.
Bureau No-BR-8-A-046 Proposal Date-18 Apr 68
Regional Research Program, OAC.
Massachusetts Congressional District Number 8.
Grant-OEG-1-9-080046-0010

Descriptors-Culturally Disadvantaged, *Disadvantaged Youth, English (Second Language), *Language Ability, *Language Handicaps, Linguistics, *Reading Development, Speech, Spelling
Identifiers-Region 1

EP 011 473 24 $7,950 HIRSCH
A SECONDARY REMEDIAL READING PROGRAM BASED ON PRINCIPLES OF REINFORCEMENT THEORY.
Investigator-SCHAEFFER, LEONARD; SCHAEFFER, JOAN
Fremont Unified School District, Calif.
Bureau No-BR-8-I-127 Proposal Date- 68
Regional Research Program, OAC.
California Congressional District Number 7.
Grant-OEG-9-9-140127-0004

Descriptors-Reading Comprehension, *Reinforcement, Remedial Reading, *Remedial Reading Programs, Secondary School Students, Vocabulary Development
Identifiers-Region 9

EP 011 497 24 $7,920 MOSHOW
MODIFICATION OF THE READING PROCESS BY BEHAVIORAL TECHNIQUES.
Investigator-BERNSTEIN, MELVIN A.
Catholic Univ. of America, Washington, D.C.
Bureau No-BR-8-C-048 Proposal Date-12 Feb 68
Regional Research Program, OAC.

District of Columbia.
Contract-OEC-3-9-080048-0007

Descriptors-*Behavior Theories, Elementary Schools, *Programed Instruction, *Reading Research, Remedial Reading
Identifiers-Region 3

EP 011 515 24 $5,068 HEFLEY
AN INVESTIGATION OF SEX BIAS IN TEACHER ASSESSMENT OF READING ACHIEVEMENT OF ELEMENTARY SCHOOL PUPILS.
Investigator-SCHELL, LEO M.
Kansas State Univ., Manhattan.
Bureau No-BR-8-F-094 Proposal Date-8 Apr 68
Regional Research Program, OAC.
Kansas Congressional District Number 2.
Grant-OEG-6-9-008094-0051

Descriptors-*Elementary Education, *Reading Achievement, *Sex Differences, *Teacher Attitudes
Identifiers-Kansas, Region 6, Sex Bias

EP 011 522 24 $6.774 HASWELL
A POTENTIAL MEANS OF REDUCING THE INCIDENCE AND DEGREE OF READING RETARDATION ON PUBLIC SCHOOLS.
Investigator- MERRELL, HAL B.; AND OTHERS
Tulsa Univ., Okla.
Bureau No-BR-8-G-051 Proposal Date-26 Feb 68
Regional Research Program, OAC.
Oklahoma Congressional District Number 1.
Grant-OEG-7-9-000051-0088

Descriptors-*Auditory Discrimination, *Public Schools, *Retarded Readers
Identifiers-Region 7